

HELP WITH READING

Here is a 'model' that we highly recommend to use with your child to support them with their Reading

Early Readers

1. **Do a book talk**

Go through each page, check for difficult words and introduce them as part of the talk.

2. **Model Fluency**

Read the book demonstrating that you read like you talk.

For very early readers you may need to do it a page or two at a time.

3. **Child reads** the text to you.

4. **Talk about**

What they have read, getting them to retell or ask them questions about what they have read.

Competent Readers

1. Go through the book with them for difficult vocabulary, structure etc. e.g. Information Text – contents page, titles, diagrams, glossary.

2. Talk about the type of text it is and its purpose

e.g. Narrative (story) is for entertainment.

Information text – for giving information.

3. Child reads

Longer texts can be read over several nights.

4. Use question matrix as questions starters to ask questions about the text or for child to ask you questions.

MATRIX

This is the **question matrix** that was mentioned in last week's newsletter. It can be used to [support your child's understanding](#) of what they read. Asking questions from different sections enables them to [show different thinking](#). Questions can be of different levels.

Here questions are right **there** in the text. i.e. **What is ...?**

Hidden questions require the reader to "read between the lines". i.e. **Why did...?**

Head questions require the reader to use background knowledge as well as what is in the text. i.e. **How might.....?**

Heart questions require a personal connection and response to what they are reading. i.e. **How do you feel about.....?**

QUESTION MATRIX

	Event What?	Situation Where/When?	Choice Which?	Person Who?	Reason Why?	Means How?
Present is/are/do/does?	What is?	Where / When is?	Which did?	Who is?	Why is?	How is?
Past was/do/does?	What did?	Where / When did?	Which did?	Who did?	Why did?	How did?
Possibility can/could/should?	What can?	Where / When can?	Which can?	Who can?	Why can?	How can?
Probability would?	What would?	Where / When would?	Which would?	Who would?	Why would?	How would?
Prediction will?	What will?	Where / When will?	Which will?	Who will?	Why will?	How will?
Imagination might?	What might?	Where / When might?	Which might?	Who might?	Why might?	How might?

Competent Readers can be extended by getting them to ask the questions.