

East Para Primary School - Montague Partnership Plan: 2017
Empowering everyone to be the best learner they can be

PRIORITY: Improving learning outcomes through identifying, developing, implementing and reviewing high yield strategies that support engagement and intellectual stretch.

Directions	Key Strategies to achieve outcomes	Targets
<p>Pedagogic shift through a whole site focus on – Data Planning Pedagogy Interventions for all, particularly focusing on higher band achievement at EPPS.</p>	<p>DATA Rigorous data analysis to identify trends to ensure evidence informed planning (including AEDC/MDI/student achievement data). All teachers will use data to inform their teaching and learning program, including tracking, monitoring and responding to every learner’s growth in achievement and engagement in numeracy and literacy at least 4 times per year.</p> <p>PLANNING Identifying, developing, implementing and reviewing high yield Literacy and Numeracy strategies. Strategies will include a focus on learner dispositions to build resilience and growth mindsets. Whole School Literacy and Numeracy Agreements which embed high yield Literacy and Numeracy strategies to support and develop stretch for all learners, R-7. Focused, explicit training and development to support the successful implementation of a Literacy and Numeracy improvement cycle.</p> <p>PEDAGOGY Promote continuity of learning to underpin whole site change in pedagogical practices to improve learning outcomes for all learners, R-7. Design a shared understanding of what we mean by student voice in learning. Gathering and responding to feedback from students to co-construct pedagogy that facilitates and promotes authentic student voice in their learning. Teachers co-construct learning tasks with students to build engagement and intellectual stretch and for all learners including those in higher bands. Staff to sharing information about ‘I used to’.... to ‘Now I’ or sharing significant change stories from students Undertaking task audits/moderation practices across sites/staff/student teams</p> <p>INTERVENTION Build capacity of all at EPPS to identify processes which enable a differentiated approach to teaching. Develop teachers’ capacity to build engagement and intellectual stretch through multiple entry and exit points in task design. SMARTA and Wave models are used</p>	<p>During 2017, each EPPS student achieves 12 months growth or negotiated individual target</p> <p>Achievement of SEA targets at a site level in:</p> <ul style="list-style-type: none"> • Running Records • PATr / PATn • NAPLAN • Higher bands achievement and retention <p>Attendance Target 95% will be achieved by reviewing high yield strategies (Data, Planning, Pedagogy, especially Student Agency in learning and Intervention) that support engagement.</p>

Reading - 2017

NAPLaN (SEA Standard)	Target
	31 / 52 Year 3 students achieve Band 3 or above in Reading
	26 / 42 Year 5 students achieve Band 5 or above in Reading
	34 / 63 Year 7 students achieve Band 6 or above in Reading
NAPLaN (Higher Band Attainment)	
	13 / 52 Year 3 students achieve Band 5 or 6 in Reading
	11 / 42 Year 5 students achieve Band 7 or 8 in Reading
	12 / 63 Year 7 students achieve Band 8 or 9 in Reading
NAPLaN (Higher Band Retention)	
	11/15 Year 5 students achieve Band 7 or 8 in Reading (after achieving Band 5 or 6 in 2015)
	9 / 9 Year 7 students achieve band 8 or 9 in Reading (after achieving high bands in Year 3 and 5)
Reading Levels (SEA Standard – end of Term 3)	
	38 / 52 Reception students achieve Level 5
	30 / 52 Year 1 students achieve Level 13
	38 / 49 Year 2 students achieve Level 21
PAT-Rc (SEA Standard)	
	49 / 52 Year 3 students achieve a Scale Score of 95
	49 / 68 Year 4 students achieve a Scale Score of 106
	35 / 42 Year 5 students achieve a Scale Score of 112
	49 / 61 Year 6 students achieve a Scale Score of 118
	49 / 63 Year 7 students achieve a Scale Score of 120
PAT-Rc - growth	
	320 / 371 students will achieve 1 years growth in PATR-c (September 2016 – September 2017)

Maths – 2017

2017 PAT Data	Target
	320 / 371 students will achieve 1 years growth in PATR-c (September 2016 – September 2017)
PATM (SEA Standard)	
	50 / 52 Year 3 students achieve a Scale Score of 101
	47 / 68 Year 4 students achieve a Scale Score of 110
	37 / 42 Year 5 students achieve a Scale Score of 112
	44 / 61 Year 6 students achieve a Scale Score of 120
	45 / 63 Year 7 students achieve a Scale Score of 121
NAPLaN (SEA Standard)	
	32 / 52 Year 3 students achieve Band 3 or above in Numeracy
	26 / 42 Year 5 students achieve Band 5 or above in Numeracy
	34 / 63 Year 7 students achieve Band 6 or above in Numeracy
NAPLaN (Higher Band Attainment)	
	14 / 52 Year 3 students achieve Band 5 or 6 in Numeracy
	7 / 42 Year 5 students achieve Band 7 or 8 in Numeracy
	2 / 63 Year 7 students achieve Band 8 or 9 in Numeracy
NAPLaN (Higher Band Retention)	
	6 / 7 Year 5 students achieve Band 7 or 8 in Numeracy (after achieving Band 5 or 6 in 2015)
	9 / 9 Year 7 students achieve band 8 or 9 in Numeracy (after achieving high bands in Year 3 and 5)